



Display Policy for the Derby Cathedral School - 2019

Context:

Derby Cathedral School is currently housed in temporary accommodation until a permanent home is available. Despite the transient nature of the school, it is important that students should feel at home within and have ownership of the building and its external spaces.

Ofsted will note the quality, frequency and condition of displays even if it simply forms part of an overarching sentence about the fabric of the building.

Displays within the school should have a number of overriding aims

1. They should allow students to be stimulated and engaged as they move around and study within the school and its external spaces.
2. They should showcase exemplary work by individual students.
3. They should be contemporary.
4. They should be mindful of GDPR regulations introduced in May 2018 and ensure that personal information isn't displayed. Names should be omitted however initials are permitted.
5. They should be of standard that will not cause offence to individuals or groups.
6. Pictures and font should be of a size that is legible by all pupils from seated positions around each classroom.

Circulation/public areas:-

- Items must only be displayed in the glass cabinets/display boards which will be managed by the receptionists. They should be exemplars of students' practical work, trophies or items presented to the school as part of a partnership.

Classrooms:-

- All pin boards should be fully utilised with one being designated as a Form Notice Board, following agreement with the head of department if appropriate.
- Displays should relate to the subject designation of the room.
- Standard classroom displays, should where possible, be rotated half termly.
- Displays should include examples of students' work which should NOT be named (initials are acceptable), although marks/grades should not be visible.
- Displays in the classroom should also provide a good example of high grade work and be thought about, **enlarged** for clear visibility with teacher comments highlighting good practice.
- Every classroom should display key vocabulary in a position clearly visible to all students. It should be of a size easily legible from all seats. If possible newly introduced terms should be accompanied by a definition. These should be changed as topics change. As a rule of thumb, the key terms / words displayed should match those identified in the scheme of work.
- Where possible, additional literacy stimuli such as connectives, should also be displayed in order to promote higher literacy. The font should be of a size clearly legible as previously stated.

- Consideration must be given to the display of material which may blow in the breeze. Convection currents from heaters can also cause items to “flutter” usually when the building is closed and again this should be considered when determining displays. Advice should be sought where any concerns exist.
- The use of sellotape, glue, staples and all other forms of adhesive is strictly forbidden when being placed directly onto the walls. This leaves Bluetac as the viable alternative.
- The base colour of a classroom should be considered when determining displays.
- Classrooms should also include an appropriate Biblical quote that can be supplied by the school.
- Classrooms should also include a visual example of the school’s drive for equal opportunities. A poster provided by Stonewall, one promoting racial harmony or disability rights would be suitable. Advice should be sought should you have any concerns.