



Derby Cathedral School is committed to maintaining traditional British values yet adopting a global outlook in an ever-changing world. Sadly as part of this global dynamism there are negative forces including extremism and the school is committed to tackling these aspects in a preventative and collaborative approach. Even when considering the demographics of the school, the range of ethnic cultures represented with the school community and the positive steps taken to form a cohesive community, we are aware that extremism comes in many guises and racial tension may be evident overtly in local communities close to the school.

Under the Standards for Teachers, Part 2 details the requirements of every qualified teacher to;

- show tolerance and respect for the rights of others;
- not undermining fundamental British values, including democracy, the rule of the law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

The school does not see these solely as the duty of teachers but indeed of every stakeholder that has an affiliation with our wider school community.

### **What is the school doing to combat extremism and promote core values?**

1. Establishing cultural links with many partner organisations globally to promote a greater degree of understanding and tolerance. Each pastoral house will forge a global partnership link.
2. Offered cultural visits on a regular basis to areas of contrasting culture and beliefs.
3. Tackling controversial ideas and issues within courses such as RE, Geography, History and General Studies.
4. Using collective worship to tackle controversial issues relating to extremism and racial tension.
5. Hosting student seminars directly dealing with radicalisation and extremism.
6. Undertaking staff training regarding extremism, radicalisation and the reporting process through the use of external speakers.
7. Including this policy within the annual staff hand folder.
8. Launching the Core British Values Student Passport
9. Requesting staff and governors to undertake regular and pertinent on-line training regarding extremism.
10. Using displays to promote tolerance, unity and values which provide an alternative viewpoint.

## **Moving forward:**

In addition to maintain all of the strategies detailed above the school will further heighten its response to such a threat with the following strategies.

1. Ensure all staff are aware of the reporting procedures (as detailed below.) This includes a nominated staff member as the school's Prevent link.
2. Ensure the school is up-to-date with the latest issues, training and protocols, through close liaison with all relevant bodies, including but not limited to, the local "Keystone" link officer, local council bodies and community groups, the local authority and DfE.
3. Ensure the issue remains a high profile yet non sensationalist issue within the school.
4. Ensure the school responds to potential issues in a timely and appropriate manner.

## **Reporting Procedures:**

1. Any member of staff or stakeholder who feels concern regarding any potential aspect of extremism must report the matter to the nominated member of staff or, if unavailable, a member of the Senior Leadership Team.
2. This colleague will seek to secure further background information regarding the circumstances i.e. additional referrals, background circumstances which may have been influential and possibly misleading.
3. The designated colleague will then make the referral to the local "Keystone" officer.